



GOVERNMENT OF TAMILNADU

DIRECTORATE OF TECHNICAL EDUCATION

DIPLOMA IN ENGINEERING

I YEAR

SEMESTER SYSTEM

L - SCHEME

2011 - 2012

II SEMESTER

COMMUNICATION ENGLISH - II

CURRICULUM DEVELOPMENT CENTRE

STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMILNADU
DIPLOMA IN ENGINEERING - SYLLABUS
L-SCHEME

(Being implemented from the Academic Year 2011-2012 onwards)

Course Name : All Branches of Diploma in Engineering and Technology and Special Programmes

Subject Code : **22001**

Semester : **II SEMESTER**

Subject Title : **COMMUNICATION ENGLISH – I I**

Teaching and Scheme of Examination:

No. of Weeks per Semester: **16 Weeks**

Subject	Instruction		Examination			
	Hours/ Week	Hours/ Semester	Marks			Duration
			Internal assessment	Board Examination	Total	
Communication English - II	4 Hours	64 Hours	25	75	100	3 Hours

Topics and Allocation of Hours:

Sl. No.	Section	No. of Hours
1	Part-A:Grammar	28
2	Part-B:Composition/Comprehension	24
3	Part-C:Literature(Prose & Poetry)	12
TOTAL		64

Part - C Literature(Prose & Poetry) : No. of Hours: 12

Sl.No.	Prose
1.	Macbeth
2.	The Green House Effect
3.	Maori Villages
4.	Light Destroys Darkness
	Poetry
1.	A Poison Tree
2.	The Storm
3.	Can Earth Be Earth?

RATIONALE

Language is the most commonly used and effective medium of self-expression in all spheres of human life- personal, social and professional. A student must have a fair knowledge of English language and be able to pursue the present course of study and handle the future jobs in industry. The objective of the course is to assist the diploma holders to acquire proficiency, both in spoken(oral) and written language. At the end of the course, the student will be able to develop comprehension, improve vocabulary, grammatical ability, enhance writing skills, correspond with others and develop skills in reading and writing English.

SPECIFIC INSTRUCTIONAL OBJECTIVES

Reading is crucial as it influences every aspect of one's personal development. Having a sound grounding in reading and writing techniques allows a student to progress on to higher level literacy skills. Many students struggle because their basic decoding is so inaccurate that advanced comprehension is difficult for them. They also tend to be 'afraid' of words and in turn they are not able to develop their personal vocabulary. In other words, without solid literacy skills, the student's prospects and life chances are limited. It is a fact that reading skill shapes one's personality.

READING SKILL

The student is able to

- 1.1 Understand the difficult words and phrases in the lesson
- 1.2 Use the words and phrases correctly in his own sentences
- 1.3 Read the lesson properly without mistakes
- 1.4 Read the given passage correctly
- 1.5 Read the charts and diagrams
- 1.6 Read the advertisements and the news items in English magazines

WRITING SKILL

The student is able to

- 2.1 Write the answers correctly to the questions on the lessons
- 2.2 Write impersonal letters, in the proper format without mistakes
- 2.3 Use idioms and phrases in his own sentences
- 2.4 Write grammatically correct sentences

PRACTICAL KNOWLEDGE OF GRAMMAR

The student is able to

- 3.1 Use verbs correctly
- 3.2 Transform the interrogative and exclamatory sentences into assertive sentence
- 3.3 Use interrogatives and negatives
- 3.4 Convert the Degrees of comparison into one another
- 3.5 Frame questions, question tag and give short form answers correctly
- 3.6 Identify the clauses

3.7 Transform the simple, complex and compound sentences into one another

3.8 Write directions for the road map

3.9 Differentiate the homophones

3.10 Use Idioms and phrases in sentences

COMPREHENSION

The student is able to

4.1 Read and understand the unseen passage and answer the given questions

4.2 Understand the ideas expressed in pictures, diagrams, charts and interpret

4.3 Answer the questions on the news items and advertisements in the English Magazines

4.4 Make a précis of the given passage

GRAMMAR

The student is able to understand the

1. Degrees of comparison
2. Interrogative exclamatory and assertive sentences
3. Clauses
4. Simple, complex and compound sentences
5. Direct and indirect speech
6. Homophones
7. Idioms and phrases

COMPOSITION

1. Unseen Passage
2. Newspaper Report
3. Advertisement items
4. Precis writing
5. Impersonal Letter writing
6. Graphics

LITERATURE

- a. Four prose Lessons
 - b. Three poems
- 1 Small passages from the prose text. Three out of four small questions to be answered.
 - 2 Five fill up the blanks from the prose text to be answered.
 - 3 Small passages from the poems. Two out of three small questions to be answered.

LEARNING STRUCTURE

To enable the students to comprehend the meaning of new words, use grammar, to understand the meaning of the unseen passages, pictures, charts, diagrams news paper reports and advertisements and answer the questions in an error-free and simple language.

PROCEDURE	TEACHING GRAMMAR	COMPOSITION	LITERATURE
Principles	Identification of Various Aspects of English Grammar	Exposure To Various Comprehension Exercises	Text Book of Prose Lessons And Poems
Concepts	Concept of Transformation of Sentences	Understanding The Written Text, Diagrammatic Representations And Visuals, Writing Letters	Enriching Vocabulary By Various Means
Facts	Parts of Speech ,Words , Phrases, Clauses, Sentences, Passages	Scoreboards, Newspaper Reports, Visuals, Diagrams	Learning Various Types of Texts And Messages

SYLLABUS
COMMUNICATION ENGLISH-II
CONTENT

PART - A [Non textual]

GRAMMAR

- 1) Number(Conversion into plural in sentences)
- 2) Transformation of sentences
 - i. Interrogative into Assertive sentence
 - ii. Exclamatory into Assertive sentence
- 3) Answering the Verbal Questions in Affirmative and Negative
- 4) Clauses
- 5) Simple, Complex and Compound
- 6) Changing into negative without changing the meaning
- 7) Degrees of Comparison
- 8) Direct to Indirect Speech (reporting the dialogue)
- 9) Homophones (from the Bank)
- 10) Writing directions on the diagram for reaching a place (road map)
- 11) Idioms and phrases (from the Bank)

PART - B

COMPOSITION

- Unseen passage Comprehension
- Newspaper Report Comprehension
- Advertisement Comprehension
- Précis/ summary Writing
- Impersonal Letter Writing
- Graphics

PART - C

Literature(Prose & Poetry) No. of Hours: 12

Sl.No.	Prose
1.	Macbeth
2.	The Green House Effect
3.	Maori Villages
4.	Light Destroys Darkness
	Poetry
1.	A Poison Tree
2.	The Storm
3.	Can Earth Be Earth?

REFERENCES (II Semester)

1. A.S Hornby ' The Advanced Learners Dictionary of Current English' Oxford University Press
2. Michael Swan,'Basic English Usage',ELBS /OUP
3. Longman Basic English Dictionary , Pearson Longman
4. A Junior English Grammar and Composition 'N.K.Aggarwal -Revised by A.F .Scott, Mac Millan
5. A Senior English Grammar and Composition 'N.K.Aggarwal
6. Spoken English For you ' G.Radha Krishna Pillai ,K.Rajeevan, Emerald Publishers
7. Written English For you ' G.Radha Krishna Pillai ,K.Rajeevan, P.Bhaskaran Nair, Emerald Publishers
8. Wren and Martin 'High School English Grammar and Composition 'S.Chand and co.,

COMMUNICATION ENGLISH – II
MODEL QUESTION PAPER-1

Time : 3 hrs

Max Marks : 75marks

PART – A
GRAMMAR

(24 + 6 = 30)

(12X2=24 marks)

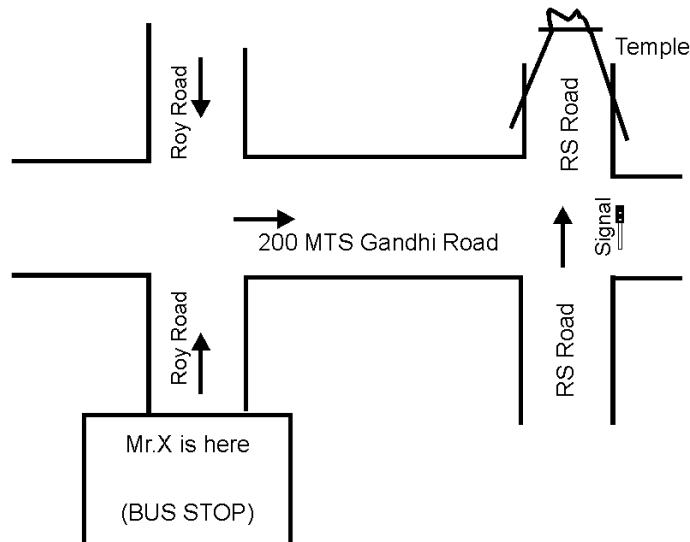
Each question carries 2 marks

Last question No: 2 carries 6 marks

1) Answer any twelve of the following as directed:

- a) Change the following sentence into plural form:
 - i. He studies well.
 - ii. I am an alumnus of CPT.
- b) Convert the following interrogative into assertive sentence:
Does this not look good?
- c) Convert the following exclamatory into an assertive sentence:
“ How tall Selva is!”, said Ganesh.
- d) Answer the verbal question first in affirmative and then in negative:
Do you like these flowers?
- e) Identify the main clause in the following sentence:
He came running when the train was leaving the station.
- f) Identify the subordinate clause in the following sentence:
The book that is on the table belongs to our library.
- g) Combine the following simple sentences to form a compound sentence and a complex sentence:
 - i) He studied well.
 - ii) He got good marks.
- h) Change the following sentence into negative without changing the meaning:
The road is narrow.
- i) Change the sentence into comparative degree:
He is as good as my brother.
- j) Change the sentence into positive degree:
This is the best hotel in the town.
- k) Convert the dialogue into reported speech:
Ram : What are you doing ?
Sam : I am reading a novel.
- l) Rewrite the following sentences, filling the blanks with the suitable homophones:

- i) I want to _____ my car. (cell / sell)
- ii) Rama visited a _____. (fare / fair)
- m) Give two instructions to Mr.X for reaching the temple(Road map)



- 2) Use the following idioms and phrases in sentences of your own bringing out their meanings:
- i) Hit the nail on its head
- ii) Once in a bluemoon
- iii) Achilles'heel.

PART B

COMPOSITION / COMPREHENSION

(6x5=30)

a) Read the following passage and answer the questions that follow

(5)

The coral is often mistaken for a flowering plant. It is actually the skeleton of a tiny, soft-bodied animal known as coral polyp. This animal has tentacles with which it catches as its food the planktons floating about. The polyp develops a cup shaped skeleton of limestone outside its body and lives inside it . Through an opening, it goes out and comes in. The tiny, young polyp buds grow like the branches of a tree. When an old polyp dies its skeleton is left behind to which the young ones remain attached and in turn they produce their new buds. This process goes on, fusing the skeleton together. In course of time, they grow into huge colonies which become coral reefs and island.

The largest reef is the great barrier reef of Australia and it is more than 2000 km long. The sea where it lies is called the Coral Sea. Corals are also found in the warm, shallow waters of the Indian Ocean, the South Pacific Ocean and the Mediterranean Sea.

The coral resembles beautiful flowers. The most beautiful of them looks like chrysanthemum (a kind of flower) which you may have seen in the flower shows. They have fascinating colours and shapes to attract small animals towards them, the strong tentacles around the mouth of the polyp strangle prey when they come near. So most of the animals prefer to avoid them although many sea creatures like crab, shrimps, sponges and some fish reside among them.

i) Complete the following (3x1=3)

1. The coral polyp catches its food, planktons with_____
2. The young ones remain attached to the skeleton of the old polyp _____
3. The small animals are attracted towards the coral because of their_____
- 4) Find the words from the passage which are the opposites of (2x1/2=1)
 - (a) rarely (Para 1)
 - (b) ugly (Para 3)
- 5) Find the words from the passage which mean the same as (2x1/2=1)
 - (a) To be similar (para3)
 - (b) Keep away from (para3)

b) Read the following Newspaper Report carefully and answer the questions that follow : (5marks)

ORACLE OCTOPUS PAUL NO MORE

Berlin Oct, 26:

“Paul the octopus, who shot to fame during this year's football World Cup in South Africa for his flawless record in predicting game outcomes, has died,” his aquarium in Germany, said on Tuesday. “Management and staff at the Oberhausen Sea Life Center were devastated to discover that octopus Paul who achieved global renown during the recent World Cup, had passed away overnight,” the aquarium said in a sombre statement.

“Paul amazed the world by correctly predicting the winners of all Germany's World Cup clashes ,and then of the final.” Said Sea Life manager Stefan Porwoll.” His success made him almost a bigger story than the World Cup itself... We had all naturally grown very fond of him and he will be sorely missed”, said Porwoll. Paul's body is now in cold storage while the aquarium decides “ how best to mark his passing.”

However, Paul's fans need not despair. The aquarium has already been grooming a successor, to be named Paul like his mentor. “ We may decide to give Paul his own small burial plot within our grounds and erect a modest permanent shrine,” said Porwoll. ---AFP

Questions:

1. Who is called Paul? Is he alive now?
2. When did Paul achieve global renown ?
3. What was Paul famous for?
4. Where was his aquarium?
5. Name the successor of Paul.

C.) Read the following advertisement and answer the questions that follow:

(5 marks)

DEALERS REQUIRED	A 10 Year old manufacturing company is seeking to expand its operations & i channel partners with entrepreneur skills for commercial LPG and Auto LPG pumps for the following states
	GUJARAT , MAHARASHTRA ANDHRAPRADESH , TAMIL NADU
	Interested parties may send the details of their current line of business, nature of firm ability to invest etc., within 10 days
	Pratly Gases Pvt.Ltd.
	303, B.N. Chambers , Opp Welcome Hotel , R.C. Dutt Road, Alkapuri , BARODA 390005
	Phone:0265-2322950 (M) 09099926053 www.pratlygases.com

Questions:

1. Who has inserted this ad?
2. Is it a marketing company or manufacturing company?
3. Name any two states for which they seek partners.
4. What is the time limit for responding to the ad?
5. Complete: The company is manufacturing _____ .

d.) Make a precis of the following passage with topic sentence and note making: (5)

Contemporary urban lifestyle demands that we spend more than a third sometimes even half of our lives in the workplace. Infact, most urbanites, whatever their gender, derive their very identities from the work that they do. As a result, work has come to occupy a position of predominance in modern lives and the workplace has slowly become almost as important as home oftentimes, even being a substitute for it. This probably explains why many large business corporations invest substantially in increasing work environments that are friendly, and supportive.

Today, employees in many progressive companies besides doing their work, can eat, sleep, work, lounge around, read books and magazines and so on, without ever leaving the office, the idea being that if employees think of their workplace as a more engaging environment than home, they may then find it easier to spend increasing amount of time at work, thereby, ensuring greater productivity.

e) Imagine You are S. Rani of Madurai.

Write a letter to the editor of 'The Hindu' regarding the poor sanitary condition in your area.

(or)

(5marks)

Place an order with M/S Goyal Publishers, 17 Anna Salai, Chennai – 2, for the supply of text books.

f) **Study the following diagram carefully and convert it into a passage:** (5 marks)

Murali Vijay

India

Full Name : Murali Vijay
Date of Birth : Apr 01, 1984, Chennai
Major Team : India, Tamil Nadu
Playing Roll : Batsman

Career Statistics

International Debut : 2008
ODI Debut : India v South Africa, Feb 27, 2010

M	Inns	Runs	HS	Ave	
Test	8	12	509	139	42.42
ODI	5	5	86	25	17.20
T20I	6	5	103	48	20.60

Lead Questions:

1. When did Vijay make his international debut?
2. What is his average score in ODI?
3. What is his highest score in test match?
4. How many ODI matches has he played?
5. Make your observation on Murali Vijay.

PART-C

LITERATURE

(15 Marks)

a) **Answer any three of the following in one or two sentences each:** (3 X 2 = 6 marks)

i. My friends live in a wooden house as do the Maoris themselves. Most of the houses in the district are of wood, for there are frequent earthquakes.....

Q: Why are the houses made of wood?

ii. The king : This is my decree. My second son will be my successor to my throne. He has realised the important duties of a King.

Q: Why does the king choose second son as his successor?

iii) The witches addressed him, for the third time.

Q: What is the third prophesy?

iv) Nitrogen, Oxygen, and Argon make up 98 percent of the earth's atmosphere.

Q: Do these gases contribute to Greenhouse effect? State the reason.

b) Fill up the blanks and rewrite:

(5x1=5 marks)

- i. But isn't it very _____ to live here at all?
- ii. Your Majesty, the hall is dark. I wish to remove this _____
- iii. Using the two daggers placed by his wife he killed the king in his _____
- iv All signs now suggest that a major _____ change is happening again.
- v The _____ use the hot water for cooking, bathing...

c) Answer any two of the following in one or two sentences each

(2x2=4 marks)

1. "I was once called earth
But now bereft of mirth, I weep"
Q: Explain "I Weep"
2. I told it not, my wrath did grow
Q: What and whom did he not tell?
3. We wake to hear the storm come down
Q: What are the effects of storm?

COMMUNICATION ENGLISH – II
MODEL QUESTION PAPER-2

Time : 3 hrs

Max Marks : 75marks

PART – A
GRAMMAR

(24 + 6 =30)

(12X2=24 marks)

Each question carries 2 marks.

Last question No: 2 carries 6 marks.

1. Answer any twelve of the following as directed:

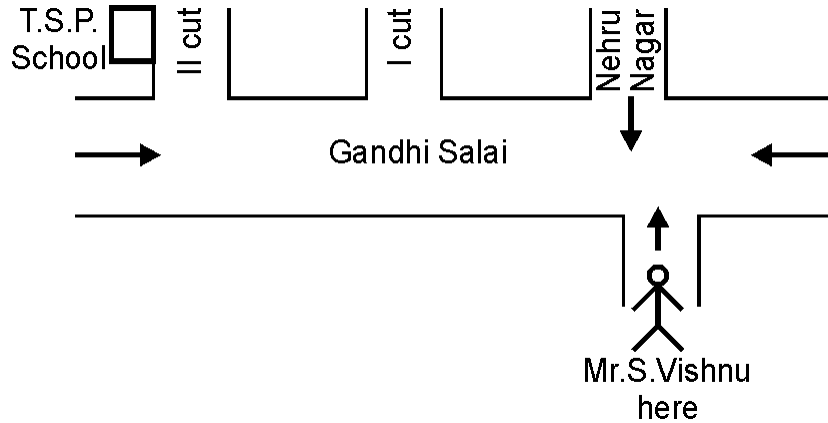
- a) Change the following sentences into plural form:
 - i) They want a book.
 - ii) He bought a car.
- b) Convert the following interrogative into assertive sentence:
Isn't he good?
- c) Convert the following exclamatory into assertive sentence:
What a nice man Gopal is!
- d) Answer the verbal question, first in affirmative and then in negative:
Will they win the match?
- e) Identify the main clause in the following sentence:
Though he was poor he was honest.
- f) Identify the subordinate clause in the following sentence:
The teacher said that he would come over there.
- g) Combine the following simple sentences to form
 - i) a compound sentence and
 - ii) a complex sentence
 - a) There was a heavy rain.
 - b) The match was cancelled.
- h) Change the following sentence into negative without changing the meaning:
It is common.
- i) Change it into superlative degree:
Gold is costlier than any other metal.
- j) Change it into comparative degree:
Bombay is the biggest city in India.
- k) Convert the dialogue into reported speech:
Teacher: Is the work over?
Student: I need one more day.

l) Rewrite the following sentences, filling the blanks with the suitable homophones:

i) The _____ of a baby is an occasion for joy in the family. (birth/berth).

ii) You have to keep a _____ on your expenditure. (check/cheque)

m) Give two instructions to Mr.S.Vishnu for reaching T.S.P School



2 Use the following idioms and phrases in three different sentences of your own bringing out their meanings (6 marks)

i) For a short while

ii) To rule out

iii) Round the corner

PART B

COMPOSITION / COMPREHENSION

(6x5=30)

a) Read the following passage and answer the questions that follow:

(5 marks)

The first man-made satellite, Sputnik was launched by the Russians in 1957. It was perhaps the beginning of the space era. The Americans and the Russians seem to be involved in a race for space exploration. Each of them is keen to overtake the other in this race. India has also plunged into space exploration by putting her own satellites in orbits. We are, however, far behind the Russians and the Americans.

What are the advantages of space exploration? It is meaningless to spend colossal money and man-power on space research, if there are no returns. First, space exploration quenches our thirst for knowledge. Secondly, man-made satellites are already used in the field of communication. Radio and TV programmes are relayed by the artificial satellites. They are also used for weather forecasting. Thirdly, it has helped man to land on the moon. Our scientists are keen to find some plant where life exists. This will help man to migrate to some heavenly places and establish new colonies.

Complete the following:

1. The name of the first man-made satellite is _____

2. _____ and _____ are involved in space-race.

3. Man-made satellites are already used in the field of _____.

4. Find the words from the passage which are the opposites of :

- (a) ending (para 1) (b) natural (para 2)

5. Find the words from the passage which mean the same as :

- (a) Competition (para1) (b) Merits (para2)

b) Read the following newspaper report carefully and answer the questions that follow:

(5marks)

AIRCRAFT SAFETY

Metro goes under at airport

S. SUJATHA

DC CHENNAI

March 22: With concerns being raised over alleged compromises in safety in Metro Rail's elevated structure neat the airport, Chennai Metro Rail Ltd has decided that the transit system now under construction will go underground for around 400 metres near the airport.

The underground stretch, on a portion that overlaps the air funnel area of the secondary runway, will increase the cost of constructing the portion by three times from the cost according to the original plan.

"We will take care of the concerns and fears expressed by airlines by going underground despite the Airport Authority of India giving us a no objection certificate to construct anything 3 meters high near the aircraft approach area." said a senior Metro Rail official.

CMRL has revised the cost of the project and the final draft of the modified proposal is being prepared. "we will soon submit the plan to the AAL," the official said.

The estimated cost of underground tunneling is Rs. 450 crore per km. while the cost of the elevated track is Rs. 150 crore per km.

Corridor 1 of Metro Rail was supposed to be on an elevated platform from Little Mount to the airport, but on objections by the airlines, CMRL prepared a plan to go underground just opposite Trident Hotel. The tracks of the transit system will go above ground soon after the plane approach area.

Questions:

1. What is CMRL ?
2. What is AAL ?
3. What is this news about?
4. What is the estimated cost of the underground tunnelling?
5. Who has raised objections for the elevated structure near airport?

c) Read the following advertisement and answer the questions that follow: (5 marks)

AIEEE/AIPMT

BITSA/VITEEE/AMRITA/SRMEEE/CMC/JIPMER/AFMC

Comprehensive Training Program

From March 25

Join now
RAJ Circle

- Excellent classroom training by experienced faculty
- Comprehensive study material
- Previous years AIEEE/AIPMT solved booklet
- Test after every topic
- Centres all over Tamil Nadu

Places : Chennai, Madurai, Coimbatore, Trichy, Karur, Tanjore.
Contact : Raj Circle, Mobile : 65462 72845.

Questions:

1. What is this advertisement about?
2. Who has inserted this ad?
3. Name any two places where training is given.
4. When does the program start?
5. Do they give study materials?

d) Make a précis of the following passage with topic sentence and notemaking

(5 Marks)

If you want to get on well in life, you must do your duty to the best of your ability. In this connection, it is right to say that the youth are the future rulers of the country. From this point of view, it will be quite clear that the future of students depends on how fast and how well development takes place. For this purpose it is a good idea that the students should really first train themselves. It means that they should do well in whatever they have chosen to study. It is not in any way wrong for them, when they can, to take part in other activities.

The government have been trying to encourage city students to go to the villages. Of course, it is better that the rural people do the village work and not the city people. But, at the same time, it is true that these two different societies are cut off. It is fair to say that this is not at all a good thing. We must do whatall we can to close this gap.

e) Imagine You are S.Rajan, DME of Madurai

Write a letter to the Personnel Manager, XYZ Limited, Chennai, enclosing your curriculam vitae, for the post of supervisor. .

(or)

(5marks)

Place an order with M/S Abu sports,Trichy,for the supply of sports goods.

- f) **Study the following table carefully and convert it into a passage:** (5 marks)

Students selected on campus placement programme in a polytechnic college.

Branch	Corporate		
	WIPRO	TVS	INFOSYS
Computer	22	11	40
Civil	25	23	35
Electrical	45	12	17
Electronics	32	78	23
Mechanical	27	57	30

Lead Questions:

1. What is this chart about?
2. Name the corporates that visited the polytechnic.
3. Name the branches of engineering that appeared for placement.
4. How many students are selected for placement in INFOSYS?
5. How many students are selected in Civil Engineering Department?

PART-C

LITERATURE

(15 Marks)

Answer any three of the following in one or two sentences each:

(3X2=6 marks)

- a) 1) She filled Macbeth's mind with dreadful thoughts and deeds.

Q: What was the character of Macbeth's wife?

- 2) The hymns, we all sang together, the Maoris singing in their language, while the rest of us sang in English.

Q: Name the language spoken by the Maoris.

- 3) But they do not absorb significant amounts of infrared radiation, and thus do not contribute to the greenhouse effect.

Q: What does the term "they" refer to?

- 4) No, Your Highness, we wish to be your sons. We are not interested in ascending the throne.

Q: Who spoke this passage ?

- b) Fill up the blanks and rewrite (5 Nos)**

(5x1=5 marks)

i) The army moved from _____ forest towards Macbeth's castle

ii) But it is this _____ and its misleadingly called greenhouse effect that makes life on earth possible

iii) "What a tongue twister". I could not help saying.. "Oh, we call it _____ for short," said my host.

iv) There is no need for a Maori house to have either a kitchen or _____

v) Both of you possess _____ qualities

c) Answer the following questions in one or two or sentences each:

(2x2=4marks)

i) And it grew both day and night,

Till it bore an apple bright;

Q: What does the term 'it' refer to?

ii). And the thunder, like a breaking stick,

Stumbles about the hills.

Q: What is ' the thunder ' compared to?

iii). Will distant space look down on orb that's bald.

Q: Why does the poet say 'orb that's bald'?