



GOVERNMENT OF TAMILNADU

DIRECTORATE OF TECHNICAL EDUCATION

**DIPLOMA IN ENGINEERING
I YEAR**

**SEMESTER SYSTEM
L - SCHEME
2011 - 2012**

I SEMESTER

COMMUNICATION ENGLISH - I

CURRICULUM DEVELOPMENT CENTRE

STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMILNADU
DIPLOMA IN ENGINEERING - SYLLABUS
L-SCHEME

(Being implemented from the Academic Year 2011-2012 onwards)

Course Name : All Branches of Diploma in Engineering and Technology and Special Programmes

Subject Code : **21001**

Semester : **I SEMESTER**

Subject Title : **COMMUNICATION ENGLISH – I**

Teaching and Scheme of Examination: No. of Weeks per Semester: **16 Weeks**

Subject	Instruction		Examination			Duration
	Hours/Week	Hours/Semester	Marks			
			Internal assessment	Board Examination	Total	
Communication English – I	5 Hours	80 Hours	25	75	100	3 Hours

Topics and Allocation of Hours:

Sl. No.	Section	No. of Hours
1	Part - A: Grammar	28
2	Part - B: Composition/Comprehension	24
3	Part – C: Literature(Prose & Poetry)	12
4	Library	16
TOTAL		80

**** For Library 16 hours (to prompt reading and facilitate self- learning)**

Library hours only in the I SEMESTER

Part C: Literature (Prose & Poetry): No. of Hours: 12

Sl.No.	Prose
1.	Of Trains and Travellers
2.	Global Warming
3.	Books-Our Never Failing Friends
4.	A Sense Of The Future
	Poetry
1.	Ageless Tamil
2.	Hope
3.	Song of a Dream

RATIONALE

Language is the most commonly used and effective medium of self-expression in all spheres of human life - personal, social and professional. A student must have a fair knowledge of English language and be able to pursue the present course of study and handle the future jobs in industry. The objective of the course is to assist the diploma holders to acquire proficiency, both in spoken (oral) and written language. At the end of the course, the student will be able to develop comprehension, improve vocabulary, grammatical ability, enhance writing skills, correspond with others and develop skills in reading and writing English.

SPECIFIC INSTRUCTIONAL OBJECTIVES

Reading is crucial as it influences every aspect of one's personal development. Having a sound grounding in reading and writing techniques allows a student to progress on to higher level literacy skills. Many students struggle because their basic decoding is so inaccurate that advanced comprehension is difficult for them. They also tend to be 'afraid' of words and in turn they are not able to develop their personal vocabulary. In otherwords, without solid literacy skills, the student's prospects and life chances are limited. It is a fact that reading skill shapes one's personality.

READING SKILL

The student is able to:

- 1.1 Understand the difficult words and phrases in the lesson
- 1.2 Use the words and phrases correctly in his own sentences
- 1.3 Read the lesson properly without mistakes
- 1.4 Read and comprehend the unseen passage correctly

WRITING SKILL

The student is able to:

- 2.1 Write the answers correctly to the questions on the lessons
- 2.2 Write personal letters in the proper format without mistakes
- 2.3 Use words and phrases in his own sentences
- 2.4 Write grammatically correct sentences
- 2.5 Answer the questions on the dialogue
- 2.6 Answer the questions on the Visual
- 2.7 Develop the hints into a literal passage

PRACTICAL KNOWLEDGE OF GRAMMAR

The student is able to:

- 3.1 Use verbs correctly
- 3.2 Use various phrases appropriately
- 3.3 Identify the parts of speech
- 3.4 Identify the functional units
- 3.5 Transform interrogative and exclamatory into Assertive sentence

- 3.6 Convert active voice into passive voice and impersonal passive voice
- 3.7 Frame questions, question tag and write short answers correctly
- 3.8 Use articles, prepositions conjunctions appropriately
- 3.9 Change infinitive into gerund and vice-versa
- 3.10 Coin new words by affixing
- 3.11 Construct sentences in different tenses

COMPREHENSION

The student is able to

- 4.1 Read, comprehend the unseen passage and answer the given questions
- 4.2 Read, comprehend the dialogue and answer the given questions
- 4.3 Study the visual and answer the given questions

GRAMMAR

The student is able to understand and use the

1. Parts of speech
2. Functional units
3. Active Voice / Passive Voice / Impersonal Passive Voice
4. Framing Questions
5. Question Tag
6. Infinitives and Gerunds
7. Articles
8. Affixation
9. Error correction
10. Tenses
11. Synonyms and Homophones

COMPOSITION

- 1 Unseen Passage Comprehension
- 2 Dialogue Comprehension
- 3 Visual Comprehension
- 4 Personal Letter Writing (Uniform addresser and addressee to be given)
- 5 Rearrange the jumbled sentences in order
- 6 Hints Development.

LITERATURE

- a. Four prose Lessons b. Three poems
- 1 Small passages from the prose text. Three out of four small questions to be answered
- 2 Five fill up the blanks from the prose text to be answered.
- 3 Small passages from the poems. Two out of three small questions to be answered

LEARNING STRUCTURE

To enable the students to comprehend the meaning of new words, use grammar, to comprehend the unseen passages, pictures, visuals and dialogues and answer the questions in an error-free and simple language

PROCEDURE	TEACHING GRAMMAR	COMPOSITION	LITERATURE
PRINCIPLES	IDENTIFICATION OF VARIOUS ASPECTS OF ENGLISH GRAMMAR	EXPOSURE TO VARIOUS COMPREHENSION EXERCISES	TEXT BOOK OF PROSE LESSONS AND POEMS
CONCEPTS	CONCEPT OF TRANSFORMATION OF SENTENCES	UNDERSTANDING THE WRITTEN TEXT, DIAGRAMMATIC REPRESENTATIONS AND VISUALS, WRITING LETTERS	ENRICHING VOCABULARY BY VARIOUS MEANS
FACTS	PARTS OF SPEECH, WORDS , PHRASES, CLAUSES,SENTENCES, PASSAGES	SCOREBOARDS, NEWSPAPER REPORTS, VISUALS, DIAGRAMS	LEARNING VARIOUS TYPES OF TEXTS AND MESSAGES

SYLLABUS
COMMUNICATION ENGLISH - I

Content

PART - A (Non textual)

GRAMMAR:

- 1) Parts of speech
- 2) Functional units(SVOCA)
- 3) Active to passive voice and impersonal passive voice
- 4) Framing questions (for the responses given)
- 5) Question tag
- 6) Infinitives and Gerunds
- 7) Articles
- 8) Affixation (Prefixes and suffixes)
- 9) Correction of errors
- 10) Prepositions
- 11) Conjunctions
- 12) Synonyms (Matching/Textual)
- 13) Tenses

PART - B

COMPOSITION

- 1 Unseen Passage Comprehension
- 2 Dialogue Comprehension
3. Visual Comprehension
- 4 Personal Letter Writing (Uniform addresser and addressee to be given)
- 5 Rearrange the jumbled sentences in order
- 6 Hints Development.

PART - C

LITERATURE

Sl.No.	Prose
1.	Of Trains and Travellers
2.	Global Warming
3.	Books-Our Never Failing Friends
4.	A Sense Of The Future
	Poetry
1.	Ageless Tamil
2.	Hope
3.	Song of a Dream

REFERENCES

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2. Wren and Martin 'High School English Grammar and Composition ' S.Chand and co
3. Contemporary English Grammar Structures and Composition , David Green , Pearson Longman publishers
4. Glennis Pye 'Vocabulary in Practice – part 1 to 4' , Cambridge University Press
5. Shiv K. Kumar and Hemalatha Nagarajan, 'Learn Correct English', Pearson Longman
6. Raymond Murphy , 'Essential English Grammar', Cambridge University Press
7. M. Thomas , 'Common Errors in English' , Lotus Press ,New Delhi
8. English for Colleges by Brendan J.Carroll The Macmillan company of India Limited

COMMUNICATION ENGLISH – I

Model Question Paper-1

Time : 3 hrs

Max Marks : 75

PART – A

(24 + 6=30)

GRAMMAR

12X2=24 marks

Each question carries 2 marks

Last question No : 2 carries 6 marks

1) Answer any twelve of the following as directed:

- a) Identify the parts of speech of the underlined words:
- (i) The thirsty crow drank the water and flew away happily.
 - (ii) India is the biggest democracy in the world.
- (b) Name the functional units of the underlined word / words:
- (i) They laughed loudly.
 - (ii) Frame a sentence in SVO patten
- (c) (i) Change the following sentence into passive voice:
Rama eats an orange.
- (ii) Change the following sentence into impersonal passive voice
Our teacher dictates an essay everyday.
- (d) Frame one question each for the responses given:
- (i) I have gone to Chennai.
 - (ii) He is studying in a Polytechnic college.
- (e) Supply suitable question tag to the following sentences:
- (i) The skeleton of an ape resembles that of a human
 - (ii) You are coming tomorrow.
- (f) (i) Rewrite the sentence changing the infinitive into gerund
I like to learn French.
- (ii) Rewrite the sentence changing the gerund into infinitive
I like eating apples.
- (g) Rewrite the passage (s) filling the blanks with suitable articles:
- (i) _____ fruit seller does not earn much during the rainy season.
 - (ii) He bought _____ umbrella yesterday.
- (h) Form negative words using prefixes:
- (i) lucky
 - (ii) responsible

- (i) Add suitable suffixes to the following words so as to change the part of speech:
 (i) judge (ii) approve
- (j) Rewrite the following sentences, correcting the errors:
 (i) The nature of things are always the same.
 (ii) I congratulated him for his success.
- (k) Fill in the blanks with suitable prepositions from the given choice.
 (i) Rama is fond --- music (of/for)
 (ii) Gopu is superior -----Ramu (of/to)
- (l) Rewrite the sentences using the right conjunction from the given choice.
 (i) The man is poor, honest. (but/and)
 (ii) She must weep. She will die. (or/though)
- (m) Match the following words with their meanings (Textual)
 (i) Doom ancient
 (ii) Discard royal seat
 (iii) Throne reject
 (iv) Primitive ruin

2) Write six sentences in six different tense forms using the subject and the verb given.

(6marks)

'He'- subject 'draw' – verb

PART B

(6 X 5 = 30)

a) Read the following passage carefully and answer the questions that follow: (5 Marks)

Insects are small creatures having six legs, no backbone and a body divided into three parts. They are the most plentiful of all living creatures. Insects can be divided into two main kinds. Those insects which are useful to man and those insects which are harmful to him. There are also those which are merely interesting or beautiful.

Bees and silkworms are examples of useful insects. Bees collect honey and wax from flowers for our use. Silkworms supply us with fine, strong silk. These insects provide man with food and clothing.

Locusts and mosquitoes, on the other hand are harmful to man. Locusts will eat all growing plants and every year trees and crops are destroyed by these hungry creatures. Mosquitoes pass the dangerous disease of malaria from person to person and every year millions of people become ill and even die because of the activities of mosquitoes which are a great danger to health.

There are some insects which are not directly useful or harmful to man but are interesting and beautiful. Examples of such insects are colorful butterflies, pretty little ladybirds and fluttering moths.

Questions :

- a. Define insects.
- b. Give some examples of useful insects.
- c. Name some beautiful insects.
- d. Insects are always harmful to mankind. Say true or false
- e. Complete in your own words : Mosquitoes _____.

b) Read the following dialogue carefully and answer the questions that follow: (5 Marks)

Do not rewrite the Dialogue

- Sheela : Last week I went to Chennai
Mala : whether to attend any function?
Sheela : yes, to attend my friend's marriage
Mala : your friend!
Sheela : She studied with me in elementary school. You do not know her.
Mala : You still remember your elementary school friends? Oh,God! You got such a tremendous memory and sense of remembrance.
Sheela : Oh! thankyou.
Mala : Fine, I don't have such a memory.

- 1) Name the speakers.
- 2) What is the relationship between the speakers?
- 3) What is the occasion discussed here?
- 4) Where did Sheela go last week?
- 5) Mention a characteristic of Sheela.

c) Study the visual and answer the questions that follow (5 Marks)



Questions:

- 1. Name the occasion for releasing the stamp.
- 2. Mention the year of the occasion.
- 3. What is the value of the stamp?
- 4. Identify the animal cartoonised here.
- 5. Identify a monument shown here.

d) Imagine you are S.R Abi residing at 14, 1st Cross, T. Nagar, Chennai.

D.Laxmi of Trichy is your friend.

(5 Marks)

(i) Write a letter to your friend describing a picnic spot you visited recently.

(or)

(ii) Invite your friend for your College Day function.

e) Rearrange, the following jumbled sentences in order :

(5 Marks)

- Finally, it is true that the influx of immigrants in our urban areas and stress in our society have hastened the spread of the use of drugs.
- At a still deeper level, young intelligent and often sensitive members of our society
- experiment in the hope of finding an alternative society.
- In recent years, drug-taking by young people has become a habit.
- It is a grim epidemic that requires the attention and help of every responsible citizen.
- At a somewhat deeper level, the habit many have started as a protest against authority.

f) Develop the following hints into a passage:

(5 Marks)

Students--not serious in studies--waste time--watching unwanted TV channels--moving to movie very often--accumulate the portions of study--at the time of examination--become serious--study day and night--become worried and tired--faint in the exam hall--fail in the exam--message.

PART-C

(15 Marks)

LITERATURE

1) a) Answer any three of the following in one or two sentences each:

(i) Books written by great men are invaluable gifts to mankind. It is humanly impossible to imagine the infinite variety of books that adorn the cupboards and shelves of libraries all over the world. Books like food and water have become essential requirements of modern civilized world.

Q : Name the third essential requirement of modern civilized world, mentioned here.

(ii) "All these facts lead scientists to infer that the global warming we now experience is not a natural occurrence and that it is not brought on by natural causes. Humanity's industrial emissions are responsible," they say.

Q : What, according to the scientists, are responsible for global warming?

(iii) "There is one other type of person who grips every body's attention the moment he enters a train"

Q : Mention three characteristics of the "other type of person".

(iv) "This is the sense of the future I want to talk about, at first hand, as a scientist"

Q : What is 'the sense of the future' according to the author?

b) Fill up the blanks and rewrite:

(5 X 1 = 5)

1. Melting ice caps reflect less sunlight than previously, so our planet absorbs more and more_____.
2. A great writer has classified books into two categories- Books of the Hour and Books of _____.
3. The contribution to English literature by Indian writers is also _____.
4. We owe that miracle to _____ and it is a miracle.
5. But the atomic bomb is only the _____ for our fears.

c) Answer any two of the following in one or two sentences each:

(2 X 2 = 4)

(i) We matured Tamils have lived, some say....

Q: What do some people say about the origin of the Tamils?

(ii) I am still alive, vibrant with life.

The black cloud will disappear,

Q. What makes one alive and vibrant?

(iii) To quench my longing I bent me low

By the streams of the spirits of Peace that flow

Q: What is her longing?

COMMUNICATION ENGLISH – I

Model Question Paper-2

Time : 3 hrs

Max Marks : 75

PART – A

(24 + 6=30)

GRAMMAR

12X2=24 marks

Each question carries 2 marks

Last question No 2 carries 6 marks

I. 1) Answer any twelve of the following as directed:

- (a) Identify the parts of speech of the underlined words:
- (i) India won the match.
 - (ii) The peacock danced beautifully.
- (b) Name the functional units of the underlined word / words:
- (i) He became the captain of the team.
 - (ii) Frame a sentence in SV IO DO pattern.
- (c) (i) Change the following sentence into passive voice:
He presented me a gift.
- (ii) Change the following sentence into impersonal passive voice:
My mother prepares delicious food.
- (d) Frame one question each for the responses given:
- (i) They want to play cricket.
 - (ii) We are celebrating our festival.
- (e) Supply suitable question tag to the following sentences and rewrite:
- (i) I am a good English teacher.
 - (ii) She is not ready for the exam.
- (f) (i) Rewrite the sentence changing the infinitive into gerund
He likes to write novels.
- (ii) Rewrite the sentence changing the gerund into infinitive
Exercising daily is a good habit.
- (g) Rewrite the passage filling the blanks with suitable articles:
- (i) Jupiter is the young world and _____ earth is the living world.
 - (ii) We want to build _____ house in an orchard.
- (h) Form negative words using prefixes:
- (i) doubtful
 - (ii) convenient

(i) Add suitable suffixes to the following words so as to change the part of speech:

(i) understand (ii) king

(j) Rewrite the following sentences correcting the errors:

i) Please bring one of the pencil.

ii) I prefer coffee than tea.

(k) Fill in the blanks with suitable prepositions from the given choice:

(i) Muhurtham takes place from 8a.m _____ 10a.m.(to, in).

(ii) I agree _____ his ideas. (to, with).

(l) Combine the sentence using the right conjunction from the given choice:

(i) I studied hard _____ got first rank. (and, but).

(ii) _____ I am suffering from fever I want leave. (but, as).

(m) Match the following words with their meanings (from the text)

i) successor : length in time

ii) glacier : ruling

iii) reigning ; moving mass of ice

iv) span : follower

2) Write six sentences in six different tense forms using the subject and verb given (6 marks)

'They' –subject 'win' -verb

PART B

COMPOSITION / COMPREHENSION

(6 X 5 =30 marks)

a) Read the following passage carefully and answer the questions that follow (5 marks)

Somanathahalli, near Gulbarga in Karnataka, is a village which has over 300 abandoned houses, located on the banks of the Bhima. The village has several natural resources. Somanathahalli and other villages in the region have large reserves of limestone. The cement factories in nearby towns covet this resource. In addition, there is granite as well. The village itself, however, has seen no development. It has about 700 residents, but no school or primary health centre.

There are no bus services even.. So the only way to get to Somanathahalli is by 'tamtam', a modified auto rickshaw. If for any reason, the tamtam doesn't come, the only other option is to walk.

A tiger attack on two women in this village is said to have started the migration about six decades ago. A tiger entering a house is considered an ill-omen and the prevalent belief is that the house should be vacated. That's when the ghost stories started. Rumors of wandering spirits spread. Some said, "it's the devil haunting the village in the night." It terrified the people. A fortune teller suggested that the people should leave the village to "save themselves from the evil spirit".

Questions:

- 1) Where is Somanathahalli located?
- 2) Mention a reason for lack of development of Somanathahalli.
- 3) What is 'tamtam'?
- 4) Somanathahalli is an abandoned village. (state true or false)
- 5) Complete in your own words: A fortune teller -----

b) Read the following dialogue carefully and answer the questions that follow: (5marks)

Do not rewrite the dialogue:

At railway station enquiry counter.

- Passenger : Is there any train to Chennai?
Clerk : Of course, there are many trains, at what time you mean?
Passenger : Between 6.00 A.M and 10.00 A.M.,
Clerk : There is one superfast and two passenger trains.
Passenger : Fare, please?
Clerk : Rs 85/- for superfast and Rs. 40/- for passenger trains.
Passenger : Journey time in superfast?
Clerk : 5 hours
Passenger : Thank you sir.
Clerk : Most welcome.

Questions:

1. Who are the persons involved in this conversation?
2. Where does the passenger want to go?
3. Where is the dialogue taking place?
4. How many trains are available to Chennai between 6 AM and 10 AM ?
5. What is the passenger train fare?

c) Study the Visual and answer the questions that follow

(5 Marks)

Don't build your house near a stadium



Questions:

1. What is the warning given through the visual?
2. What has broken the glass panel?
3. Where is the house located?
4. Mention an item that is stained.
5. What has happened to one part of his spectacles?

d). Imagine you are Mr. S. Ram of Trichy.

Mr. S. Raghul, of 24, IInd Cross, Jevan Nagar, Madurai is your friend.

Invite him to attend your sister's marriage. (5 marks)

(or)

Describe a cricket match you witnessed recently. (5 marks)

e) Rearrange the following jumbled sentences in order: (5 marks)

- Then he stopped giving predictions.
- When his enemy caught him red-handed he tactfully escaped.
- Rajan, initially did not know anything about astrology.
- There was a tactful astrologer by name Rajan.
- By mere guesswork and psychology, he managed his business.

f) Develop the following hints into a passage: (5 marks)

Shersingh family – live in a forest – no road , transport and medical facility – his brother sick – shersingh – bravely carries him on his back- to a distant hospital – thus his brother – saved – proves that he is a dutiful brother

PART-C

LITERATURE (15 Marks)

1) Answer any three of the following in one or two sentences each: (3x2=6marks)

i) I have a weakness for odd trains, some shuttle or passenger which will crawl though the countryside and stop long enough at unknown stations.

Q : Why does the author prefer odd trains?

ii) Yet it is responsible for the conspicuous increase in storms, floods and raging forest fires we have seen in recent years, say scientists

Q : What is responsible for the storms, floods etc..?

iii) The teachers at school and the parents at home are required, to bestow utmost care and attention. They are duty-bound to fulfill their obligation.

Q : What is the obligation of the teachers and parents?

iv) Every machine has been a liberator.

Q : In what way has every machine been a liberator?

b) Fill in the blanks and rewrite :

(5x1=5marks)

i) He may even claim to be the one who _____ the Janata Express

'Shatabdi Concession or the Hindusthan Coach, through his mysterious agencies in the proper quarters.

ii) He demands very little from others except a _____ which he will get anyway.

iii) But it is not just about how much the Earth is warming, it is also about how ____ it is warming.

iv) The books of All Time are _____

v) We are afraid of bombs because we have no faith in the _____..

c) Answer any two of the following in one or two sentences each:

(2x2=4marks)

i) Countless frustrations have not cowed me.

Q : How does he withstand the countless frustrations?

ii) soul-deep in visions that poppy-like sprang;

Q : Mention any two visions the poetess had.

iii) Tamils provided culture and made the world glow

Q . Explain.

* * *